

Dear Parents,

I am looking forward to having your children next year in 3rd grade. Over the summer it is very important that the children continue to practice their math facts. As for reading, I have listed the 2 books they need to read over the summer. Attached is a summary I would like them to fill out on Third Grade Angels, they only need to read the other book.

I wish you all a wonderful and safe summer. I will see you all in September.

God Bless,

Mrs. Meloni

Third Grade Angels By Jerry Spinelli

Francis of Assisi Wolf Tamer of the Middle Ages By

Delphine Pasteau (can be found on Amazon)

3rd Grade Supply List

- 7 one subject notebooks
- 1 scissors
- 2 packs of loose leaf paper
- 1 ruler inches and centimeters
- 1 personal pencil sharpener
- 8 double pocket folders
- 1 pack of dry erase markers and 1 eraser
- 3 boxes of tissues
- 3 containers of wipes
- 2 rolls of paper towels
- 1 bottle of hand sanitizer
- 2 glue sticks
- Headphones
- 1 pack of 24 crayons

Summer Reading

Third Grade Angels

By- Jerry Spinelli

Students are required to write a short summary about the book to be handed in on the first day of school.

Name _____

We're Big On Reading!

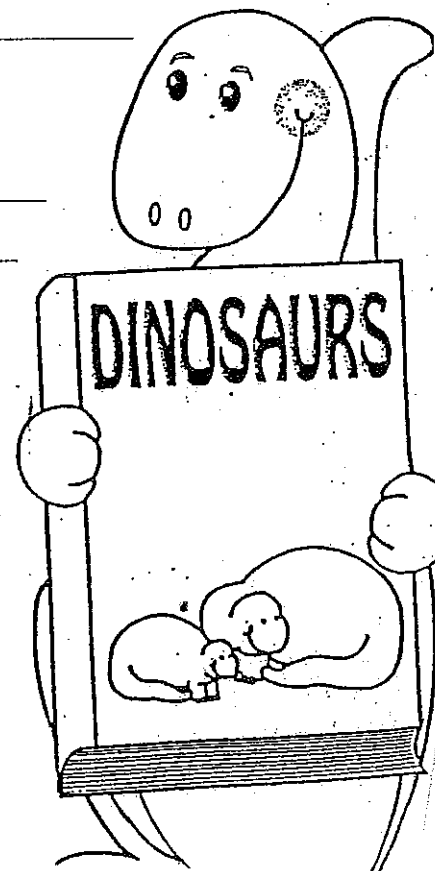
Title: _____

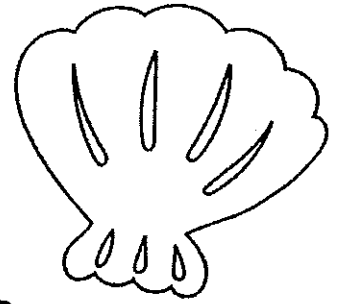
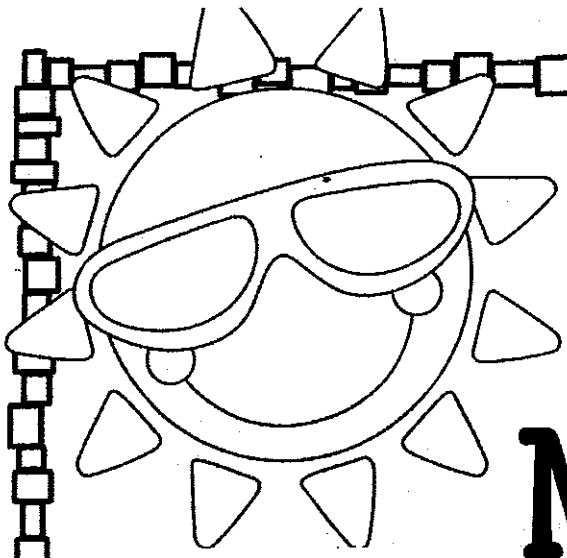
Author: _____

This book is about: _____

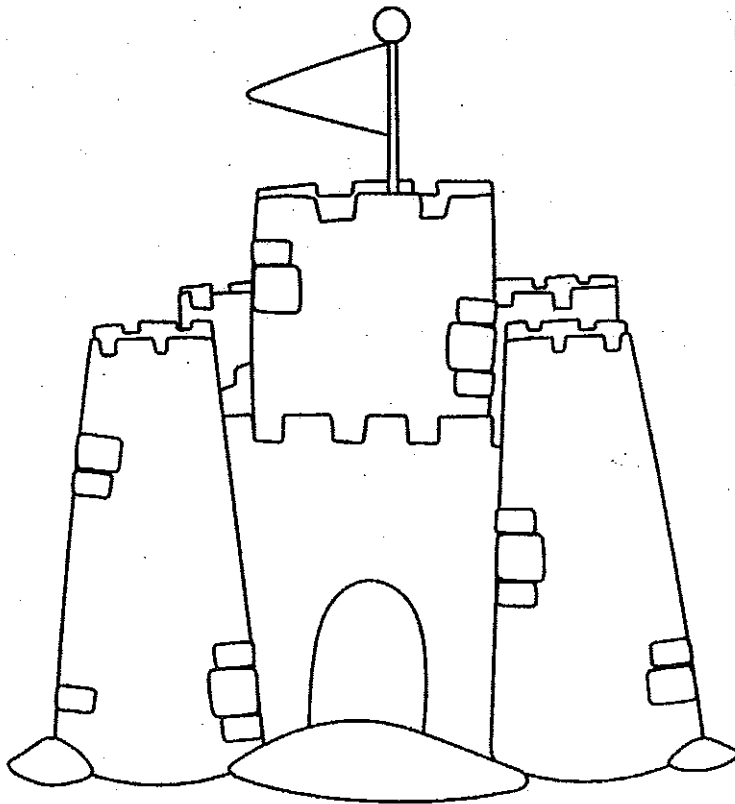
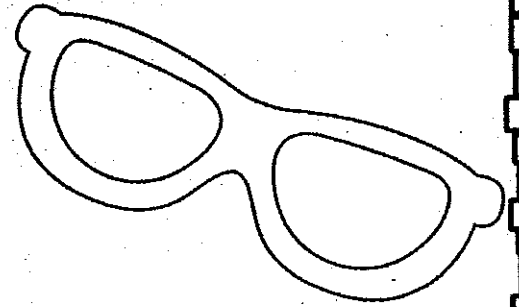
The part I liked best was: _____

I would/would not recommend this book because:



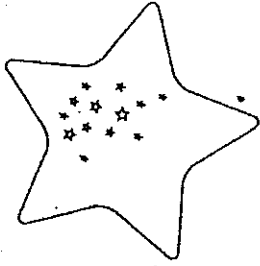


My Math Practice Book

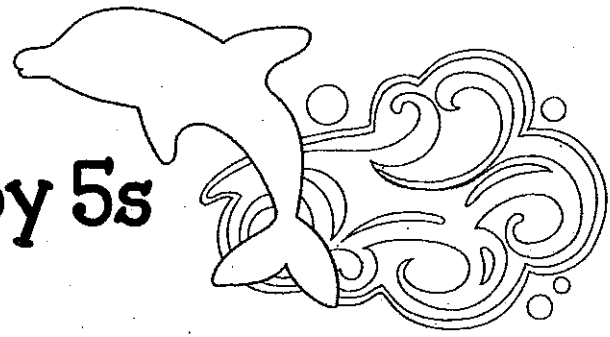


Name: _____

Name: _____



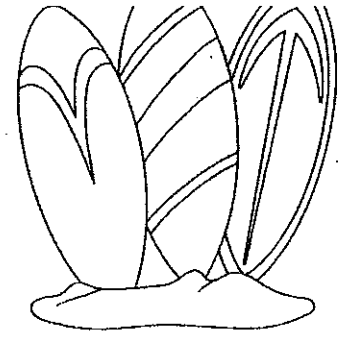
Count to 100 by 5s



| | | | |
|--|----|--|-----|
| | 5 | | 10 |
| | | | |
| | | | 30 |
| | | | |
| | 45 | | |
| | | | 60 |
| | 65 | | |
| | | | |
| | 85 | | |
| | | | 100 |

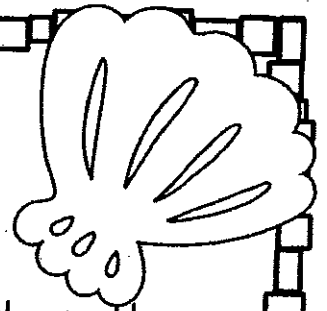
Name: _____

Count to 1,000 by 10s



| | | | | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-------|
| 10 | | | | | | 70 | | | 100 |
| | | 130 | | | | | | 190 | |
| | 220 | | | | | | 280 | | |
| | | | 340 | | 360 | | | | |
| 410 | | | | 450 | | | | | |
| | | 530 | | | | 570 | | | |
| | | | | | | | 680 | | 700 |
| | 720 | | | | 760 | | | | |
| | | | 840 | | | | | 890 | |
| | | | | 950 | | | | | 1,000 |

Name: _____



Odd & Even

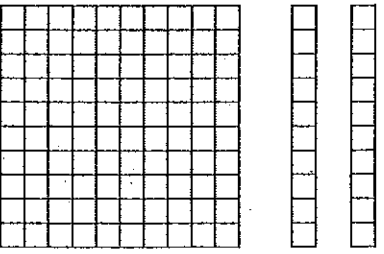
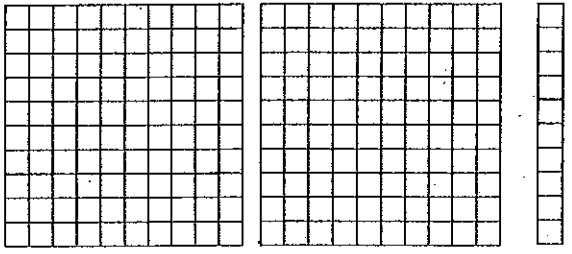
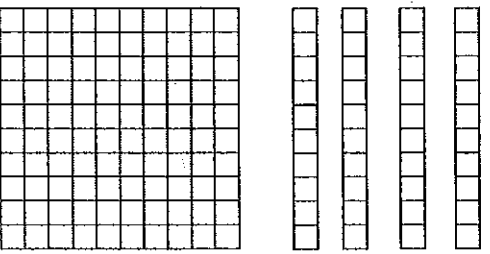
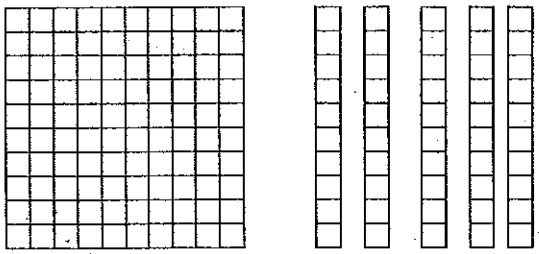
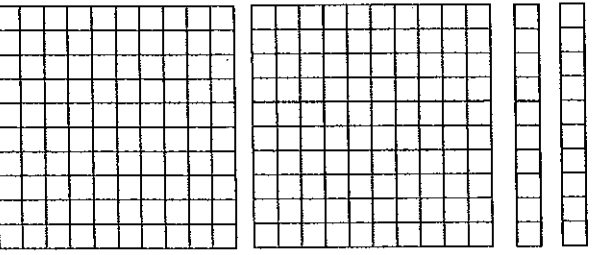
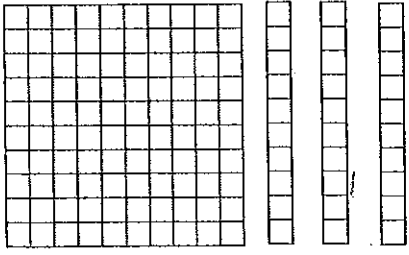
Color the even numbers to make it to the end of the path.

| | | | | | |
|----|----|----|----|----|----|
| 24 | 88 | 46 | 20 | 13 | 87 |
| 35 | 29 | 15 | 18 | 69 | 21 |
| 17 | 63 | 33 | 86 | 71 | 99 |
| 57 | 76 | 54 | 30 | 67 | 49 |
| 81 | 24 | 23 | 97 | 43 | 25 |
| 46 | 92 | 47 | 38 | 24 | 74 |
| 28 | 95 | 34 | 22 | 55 | 62 |
| 66 | 20 | 48 | 83 | 31 | 58 |

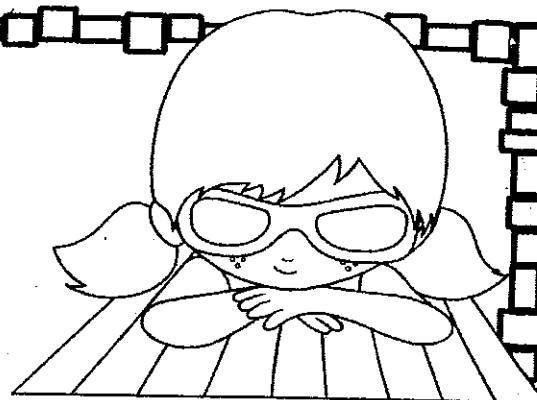
Name: _____

Place Value: Ones, Tens & Hundreds

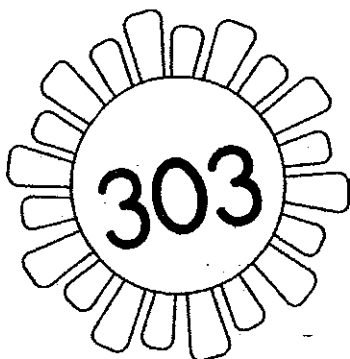
Directions: Count the base ten blocks. Write their value in the box.

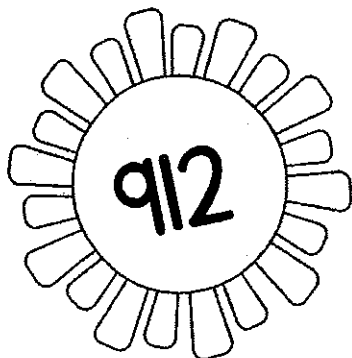
| | |
|--|---|
|  <input type="text"/> <input type="text"/> <input type="text"/> |  <input type="text"/> <input type="text"/> |
|  <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |  <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
|  <input type="text"/> <input type="text"/> <input type="text"/> |  <input type="text"/> <input type="text"/> |

Name: _____

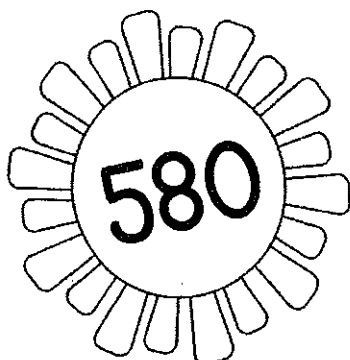


Write the number word.



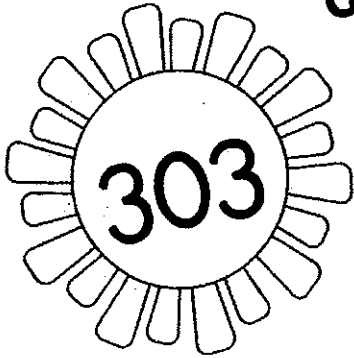
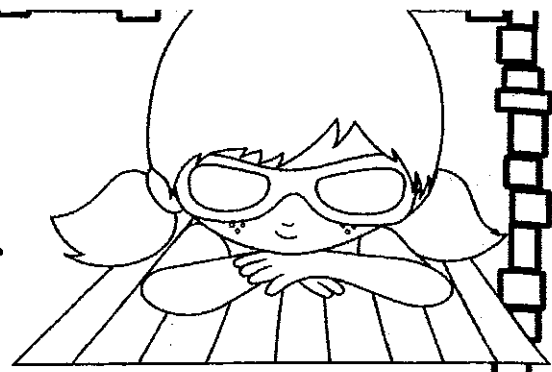


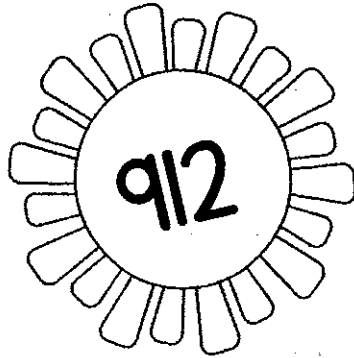


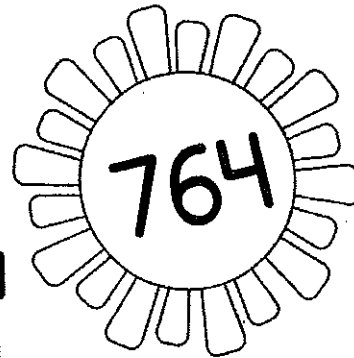


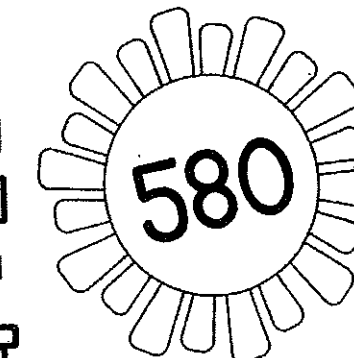
Name: _____

Write the number in
expanded form.





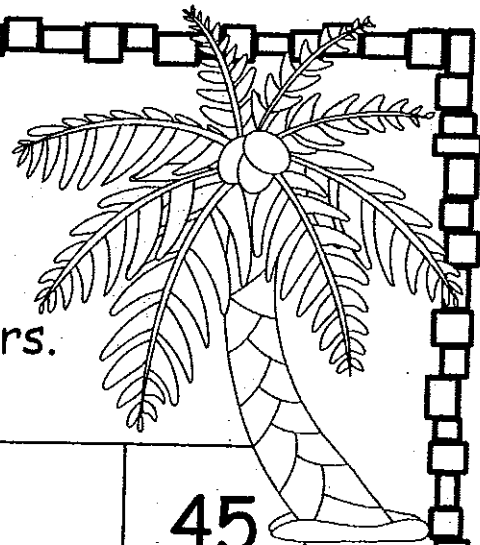




Name: _____

Use $>$, $<$ or $=$

Directions: Compare each set of numbers.
Use the sign.



| | | |
|----|--|----|
| 24 | | 36 |
|----|--|----|

| | | |
|----|--|----|
| 45 | | 45 |
|----|--|----|

| | | |
|----|--|----|
| 75 | | 74 |
|----|--|----|

| | | |
|----|--|----|
| 63 | | 62 |
|----|--|----|

| | | |
|----|--|---|
| 30 | | 3 |
|----|--|---|

| | | |
|----|--|----|
| 49 | | 50 |
|----|--|----|

| | | |
|----|--|----|
| 16 | | 16 |
|----|--|----|

| | | |
|---|--|----|
| 6 | | 66 |
|---|--|----|

| | | |
|----|--|----|
| 99 | | 52 |
|----|--|----|

| | | |
|----|--|----|
| 50 | | 15 |
|----|--|----|

| | | |
|----|--|----|
| 18 | | 81 |
|----|--|----|

| | | |
|----|--|----|
| 27 | | 26 |
|----|--|----|

Name: _____



Use $>$, $<$ or $=$

Directions: Compare each set of numbers.
Use the sign.

| | | |
|-----|--|-----|
| 104 | | 268 |
|-----|--|-----|

| | | |
|-----|--|-----|
| 498 | | 489 |
|-----|--|-----|

| | | |
|-----|--|-----|
| 603 | | 128 |
|-----|--|-----|

| | | |
|-----|--|-----|
| 307 | | 370 |
|-----|--|-----|

| | | |
|-----|--|-----|
| 499 | | 994 |
|-----|--|-----|

| | | |
|-----|--|-----|
| 645 | | 465 |
|-----|--|-----|

| | | |
|-----|--|-----|
| 375 | | 357 |
|-----|--|-----|

| | | |
|-----|--|-----|
| 117 | | 917 |
|-----|--|-----|

| | | |
|-----|--|-----|
| 712 | | 712 |
|-----|--|-----|

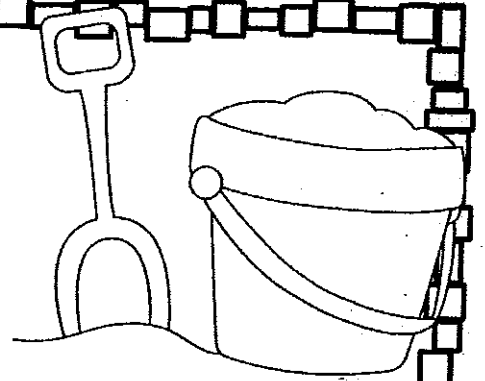
| | | |
|-----|--|-----|
| 201 | | 200 |
|-----|--|-----|

| | | |
|-----|--|-----|
| 552 | | 807 |
|-----|--|-----|

| | | |
|-----|--|-----|
| 677 | | 767 |
|-----|--|-----|

Name: _____

Add 2-Digit Numbers



$$\begin{array}{r} 24 \\ +36 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ +37 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ +23 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ +95 \\ \hline \end{array}$$

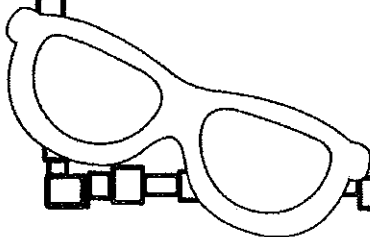
$$\begin{array}{r} 98 \\ +62 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ +43 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ +93 \\ \hline \end{array}$$

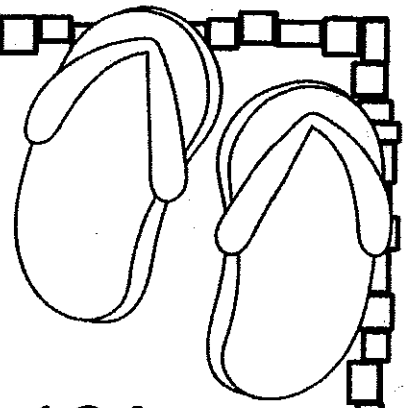
$$\begin{array}{r} 19 \\ +89 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ +49 \\ \hline \end{array}$$



Name: _____

Add 3-Digit Numbers



$$\begin{array}{r} 714 \\ +328 \\ \hline \end{array}$$

$$\begin{array}{r} 245 \\ +966 \\ \hline \end{array}$$

$$\begin{array}{r} 184 \\ +236 \\ \hline \end{array}$$

$$\begin{array}{r} 417 \\ +853 \\ \hline \end{array}$$

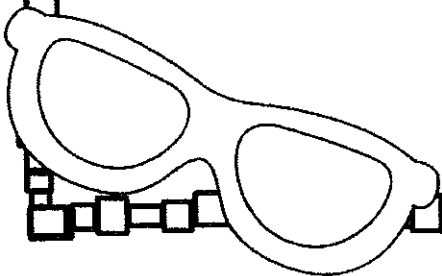
$$\begin{array}{r} 509 \\ +642 \\ \hline \end{array}$$

$$\begin{array}{r} 126 \\ +388 \\ \hline \end{array}$$

$$\begin{array}{r} 492 \\ +579 \\ \hline \end{array}$$

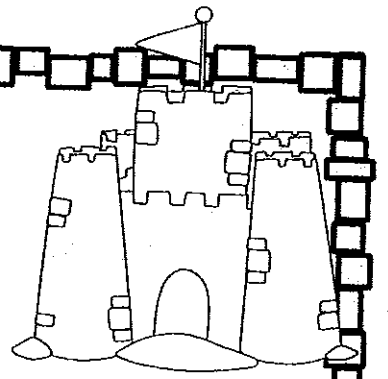
$$\begin{array}{r} 600 \\ +771 \\ \hline \end{array}$$

$$\begin{array}{r} 893 \\ +955 \\ \hline \end{array}$$



Name: _____

Subtract 2-Digit Numbers



$$\begin{array}{r} 44 \\ -36 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ -19 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ -68 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ -16 \\ \hline \end{array}$$

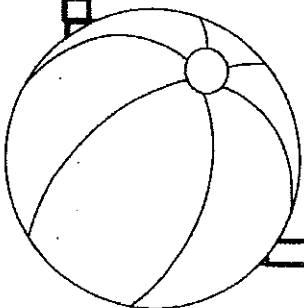
$$\begin{array}{r} 98 \\ -49 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ -34 \\ \hline \end{array}$$

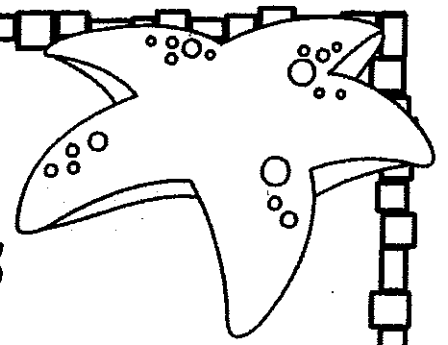
$$\begin{array}{r} 80 \\ -59 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ -29 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ -46 \\ \hline \end{array}$$



Name: _____



Subtract 3-Digit Numbers

$$\begin{array}{r} 579 \\ -326 \\ \hline \end{array}$$

$$\begin{array}{r} 644 \\ -136 \\ \hline \end{array}$$

$$\begin{array}{r} 264 \\ -189 \\ \hline \end{array}$$

$$\begin{array}{r} 810 \\ -407 \\ \hline \end{array}$$

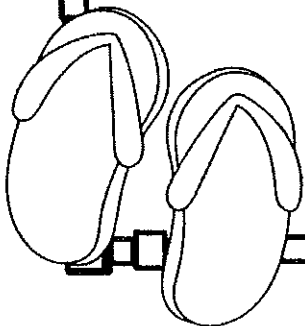
$$\begin{array}{r} 900 \\ -318 \\ \hline \end{array}$$

$$\begin{array}{r} 483 \\ -292 \\ \hline \end{array}$$

$$\begin{array}{r} 711 \\ -522 \\ \hline \end{array}$$

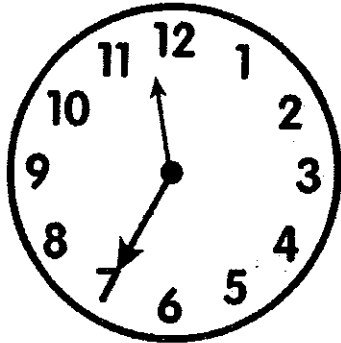
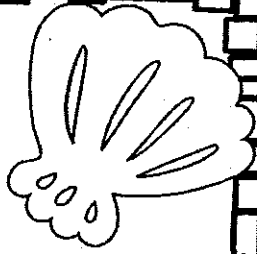
$$\begin{array}{r} 303 \\ -118 \\ \hline \end{array}$$

$$\begin{array}{r} 692 \\ -598 \\ \hline \end{array}$$

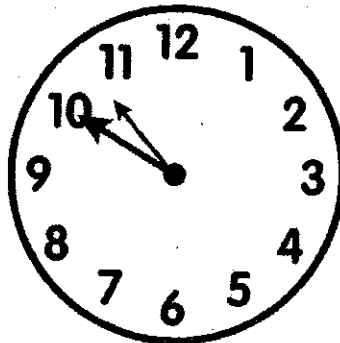


Name: _____

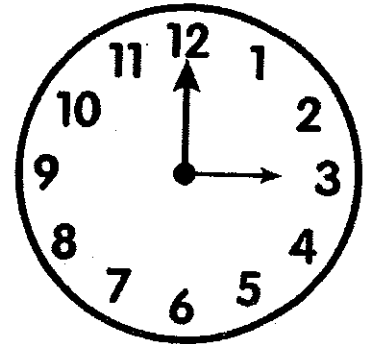
Telling Time to Five Minutes



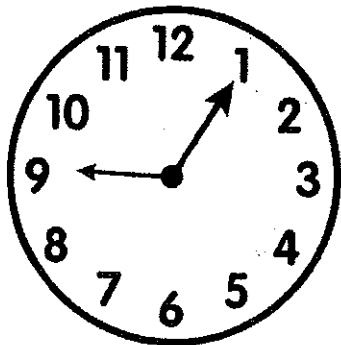
_____ : _____



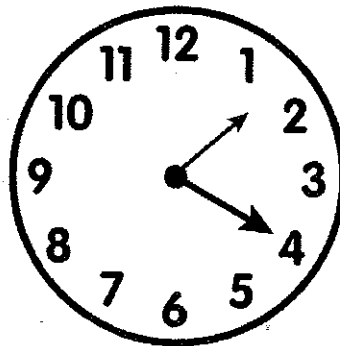
_____ : _____



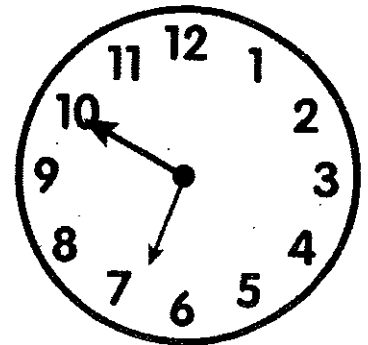
_____ : _____



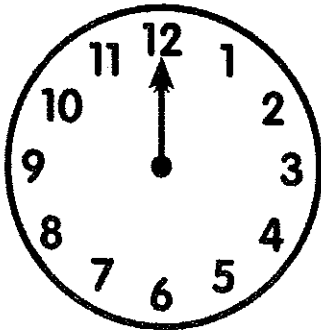
_____ : _____



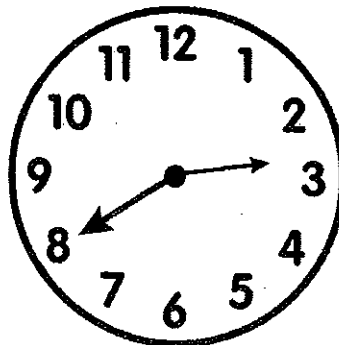
_____ : _____



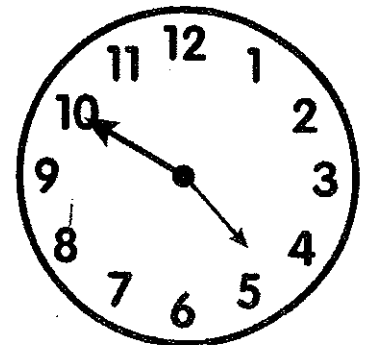
_____ : _____



_____ : _____

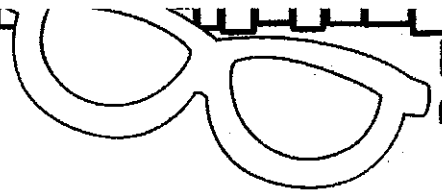


_____ : _____



_____ : _____

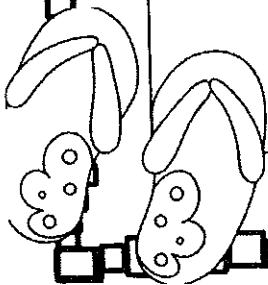
Name: _____



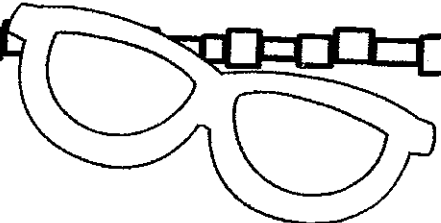
Add the coins. Write the amount correctly.

Directions: Count the coins. Write the value in the box.

| | |
|---|--|
|  <input type="text"/> |  <input type="text"/> |
|  <input type="text"/> |  <input type="text"/> |



Name: _____



Add the coins. Write the amount correctly.

Directions: Count the coins. Write the value in the box.

United States of America coins: one quarter, one dime, and three pennies.

United States of America coins: two quarters, one dime, and two pennies.

United States of America coins: one quarter, one dime, one penny, and one nickel.

United States of America coins: one quarter, one dime, and two pennies.

