

## Getting Ready for 2<sup>nd</sup> Grade

Dear Parents of Incoming 2<sup>nd</sup> Graders,

I am very excited to be your child's second grade teacher for the 2022-2023 school year here at St. Michael the Archangel School. My email address is [cfigurellipk@smrsonline.com](mailto:cfigurellipk@smrsonline.com). I have put together some things for the children to work on over the summer to keep the skills they have learned this year sharp.

Students should spend 30 to 60 minutes a week on *Freckle* practicing basic math facts of addition and subtraction, reading comprehension, and language arts skills. I will be able to view their progress.

**Religion:** Please do not forget to take your child to church. We will be preparing for First Penance and First Holy Communion this year. Please contact your parish for dates.

**Math:** I have included a packet of worksheets that should be completed over the summer.

- \* You will find 3 weeks of Math problems labeled 5-A-Day - these are basic math fact problems, 5 should be done a day.
- \* Also included are some addition and subtraction cut, sort, and paste papers, missing addends, least to greatest, number sentences, tens and ones, measuring, money, telling time and two-digit subtraction.

**Reading:** The children are required to read two books over the summer and practice comprehension skills on *Freckle*.

1. *Nate the Great* by Marjorie Weinman Sharmat, (this is the first book in the *Nate the Great* series). I have included a packet about this book that the students need to complete and bring to school in September.

2. *Second Grade Rules* by Abby Klein, (this is a book in the Ready Freddy series). We will be doing some activities with this book when we return in September as a class.

\*Both books can be found on Amazon and at most bookstores. Please let me know if you have any issues finding them.

(Over)

- \* In this summer packet, you will also find some short story passages that I would like the students to read as well as answer the questions included. It is important for to read aloud to you child and let him/her read to you as well. These passages are short and to the point, but they will help to keep reading and comprehension skills where they need to be for second grade.

**Language:** Students should practice Language skills on Freckle.

- \* The worksheets that I have included are a review of nouns, verbs, adjectives, and punctuation rules.
- \* You will also find 3 weeks of Language problems labeled Monday through Thursday. These should be done throughout the summer and brought to school in September.

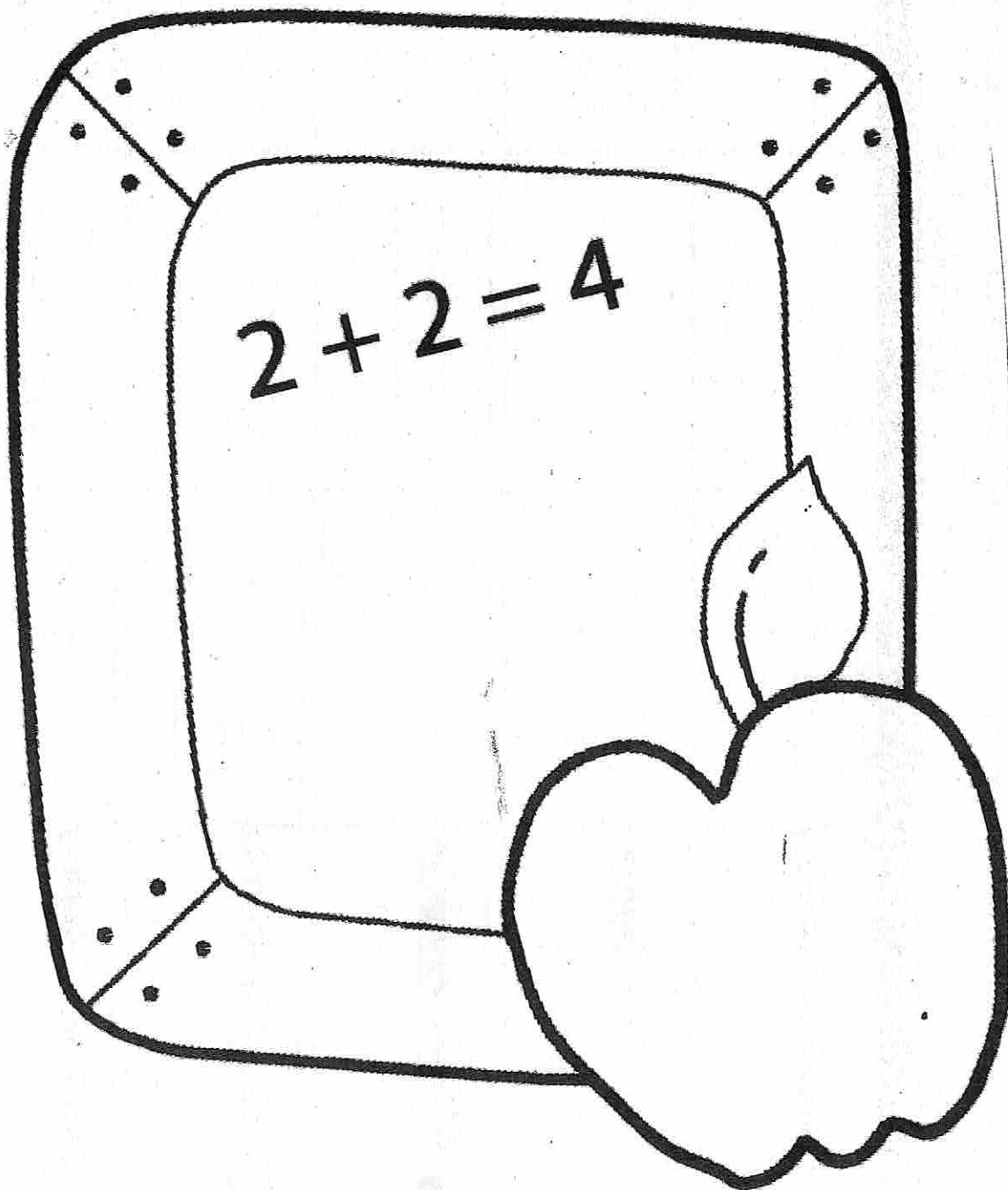
Please do not hesitate to contact me with questions or concerns. May God bless you and your families.

Mrs. Figurelli

Name: \_\_\_\_\_

# Math Summer Worksheets

2<sup>nd</sup> grade



# 5-A-DAY MATH

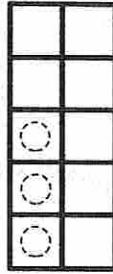
Week 1

Name: \_\_\_\_\_

Day 1

## QUICK CHECK

$$\begin{array}{l} 3+1= \\ 3+3= \end{array} \quad \begin{array}{l} 4+1= \\ 2+3= \end{array}$$



$$3 + \underline{\quad} = 10$$



Balance the equation.

$$9 + 3 = 8 + \underline{\quad}$$

Day 2

## QUICK CHECK

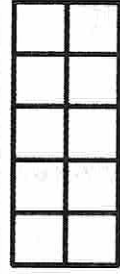
$$\begin{array}{l} 3+0= \\ 4+4= \end{array} \quad \begin{array}{l} 4+2= \\ 2+2= \end{array}$$

$$\begin{array}{r} 6 \\ +6 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ +5 \\ \hline \end{array}$$

Find the sum.

$$7 + 4 + 3 = \underline{\quad}$$

$$5 + 2 + 5 = \underline{\quad}$$



$$\underline{\quad} + 8 = 10$$



Balance the equation.

$$7 + 1 = 4 + \underline{\quad}$$

Day 3

## QUICK CHECK

$$\begin{array}{l} 1+3= \\ 2+4= \end{array} \quad \begin{array}{l} 6+2= \\ 5+1= \end{array}$$



Balance the equation.

$$8 + 2 = 5 + \underline{\quad}$$



$$4 + \underline{\quad} = 10$$

$$\begin{array}{r} 9 \\ +9 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ +1 \\ \hline \end{array}$$

Find the sum.

$$2 + 3 + 5 = \underline{\quad}$$

$$4 + 6 + 1 = \underline{\quad}$$

Day 4

## QUICK CHECK

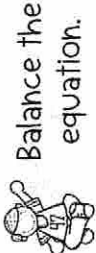
$$\begin{array}{l} 6+0= \\ 4+1= \end{array} \quad \begin{array}{l} 3+2= \\ 2+1= \end{array}$$

$$\begin{array}{r} 2 \\ +2 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ +4 \\ \hline \end{array}$$

Find the sum.

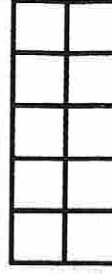
$$3 + 3 + 3 = \underline{\quad}$$

$$3 + 6 + 2 = \underline{\quad}$$



Balance the equation.

$$3 + 3 = 4 + \underline{\quad}$$



$$\underline{\quad} + 9 = 10$$

Day 5

## QUICK CHECK

$$\begin{array}{l} 2+2= \\ 0+5= \end{array} \quad \begin{array}{l} 3+3= \\ 2+4= \end{array}$$

Find the sum.

$$2 + 3 + 8 = \underline{\quad}$$

$$3 + 2 + 2 = \underline{\quad}$$

$$\begin{array}{r} 0 \\ +0 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ +8 \\ \hline \end{array}$$



$$5 + \underline{\quad} = 10$$



Balance the equation.

$$7 + 4 = 5 + \underline{\quad}$$



Name: \_\_\_\_\_

## 5-A-DAY MATH

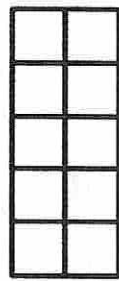
Week 2

Day 1

## QUICK CHECK

$$1+6=$$

$$4+2=$$



$$7 + \underline{\quad} = 10$$



Balance the equation.

$$8 + 2 = 6 + \underline{\quad}$$

Find the sum.

$$7 + 5 + 3 = \underline{\quad}$$

$$2 + 4 + 6 = \underline{\quad}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

Day 2

## QUICK CHECK

$$3+3=$$

$$1+5=$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

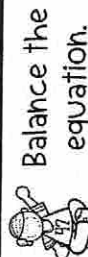
Find the sum.

$$5 + 4 + 5 = \underline{\quad}$$

$$6 + 2 + 3 = \underline{\quad}$$



$$\underline{\quad} + 1 = 10$$



Balance the equation.

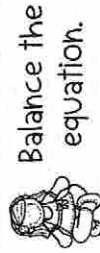
$$3 + 4 = 2 + \underline{\quad}$$

Day 3

## QUICK CHECK

$$4+1=$$

$$2+5=$$



Balance the equation.

$$5 + 4 = 3 + \underline{\quad}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

Find the sum.

$$9 + 2 + 2 = \underline{\quad}$$

$$3 + 5 + 3 = \underline{\quad}$$

Day 4

## QUICK CHECK

$$4+4=$$

$$1+3=$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$$

Find the sum.

$$4 + 2 + 5 = \underline{\quad}$$

$$6 + 2 + 5 = \underline{\quad}$$

Find the sum.

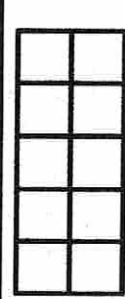
$$4 + 2 + 5 = \underline{\quad}$$

$$6 + 2 + 5 = \underline{\quad}$$



Balance the equation.

$$8 + 3 = 5 + \underline{\quad}$$



$$\underline{\quad} + 8 = 10$$

Day 5

## QUICK CHECK

$$2+4=$$

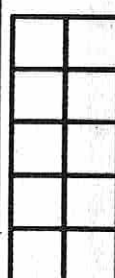
$$5+1=$$

Find the sum.

$$4 + 3 + 4 = \underline{\quad}$$

$$8 + 1 + 3 = \underline{\quad}$$

$$\begin{array}{r} 0 \\ + 0 \\ \hline \end{array} \quad \begin{array}{r} 0 \\ + 1 \\ \hline \end{array}$$



$$0 + \underline{\quad} = 10$$



Balance the equation.

$$3 + 3 = 6 + \underline{\quad}$$

Name: \_\_\_\_\_

## 5-A-DAY MATH

Week 3\*

Day 1

## QUICK CHECK

$$\begin{array}{l} 2+5= \\ 4+4= \end{array} \quad \begin{array}{l} 3+2= \\ 0+6= \end{array}$$


 $1 + \underline{\quad} = 10$ 


Balance the equation.

$10 + 2 = 9 + \underline{\quad}$

Find the sum.

$$\begin{array}{l} 5 + 2 + 2 = \underline{\quad} \\ 3 + 4 + 7 = \underline{\quad} \end{array}$$

$$\begin{array}{r} 6 \\ +6 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ +7 \\ \hline \end{array}$$

Day 2

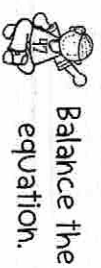
## QUICK CHECK

$$\begin{array}{l} 3+4= \\ 0+8= \end{array} \quad \begin{array}{l} 5+3= \\ 5+1= \end{array}$$

$$\begin{array}{r} 7 \\ +7 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ +8 \\ \hline \end{array}$$

Find the sum.

$$\begin{array}{l} 6 + 4 + 3 = \underline{\quad} \\ 8 + 2 + 5 = \underline{\quad} \end{array}$$


 $\underline{\quad} + 10 = 10$ 


Balance the equation.

$8 + 4 = 5 + \underline{\quad}$

Day 3

## QUICK CHECK

$$\begin{array}{l} 5+2= \\ 2+6= \end{array} \quad \begin{array}{l} 6+1= \\ 3+3= \end{array}$$



Balance the equation.

$11 + 2 = 6 + \underline{\quad}$


 $4 + \underline{\quad} = 10$ 

$$\begin{array}{r} 8 \\ +8 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ +9 \\ \hline \end{array}$$

Find the sum.

$$\begin{array}{l} 4 + 4 + 4 = \underline{\quad} \\ 5 + 0 + 6 = \underline{\quad} \end{array}$$

Day 4

## QUICK CHECK

$$\begin{array}{l} 4+2= \\ 0+8= \end{array} \quad \begin{array}{l} 1+7= \\ 2+2= \end{array}$$



Balance the equation.

$3 + 6 = 7 + \underline{\quad}$

Find the sum.

$$\begin{array}{l} 5 + 2 + 3 = \underline{\quad} \\ 4 + 4 + 2 = \underline{\quad} \end{array}$$


 $\underline{\quad} + 7 = 10$ 


Balance the equation.

$7 + 6 = 9 + \underline{\quad}$

Day 5

## QUICK CHECK

$$\begin{array}{l} 3+5= \\ 1+4= \end{array} \quad \begin{array}{l} 3+2= \\ 4+4= \end{array}$$

Find the sum.

$$\begin{array}{l} 6 + 3 + 4 = \underline{\quad} \\ 7 + 1 + 2 = \underline{\quad} \end{array}$$


 $2 + \underline{\quad} = 10$

Name:

## Weekly Math Review - Q1:1

Date:

Monday	Tuesday	Wednesday	Thursday
How many tens and ones are there in the number 75?  <div style="display: flex; justify-content: space-around;"> <span>_____ Tens</span> <span>_____ Ones</span> </div>	Underline the digit in the tens place.  <div style="text-align: center; font-size: 2em;">36</div>	How many tens and ones are there in the number 59?  <div style="display: flex; justify-content: space-around;"> <span>_____ Tens</span> <span>_____ Ones</span> </div>	Underline the digit in the ones place.  <div style="text-align: center; font-size: 2em;">52</div>
Complete each family of facts. <div style="text-align: center;">5 5 10</div> <div style="display: flex; justify-content: space-between;"> <div>_____ + _____ = _____</div> <div>_____ + _____ = _____</div> <div>_____ - _____ = _____</div> <div>_____ - _____ = _____</div> </div>	Complete each family of facts. <div style="text-align: center;">2 8 6</div> <div style="display: flex; justify-content: space-between;"> <div>_____ + _____ = _____</div> <div>_____ + _____ = _____</div> <div>_____ - _____ = _____</div> <div>_____ - _____ = _____</div> </div>	Complete each family of facts. <div style="text-align: center;">10 7 3</div> <div style="display: flex; justify-content: space-between;"> <div>_____ + _____ = _____</div> <div>_____ + _____ = _____</div> <div>_____ - _____ = _____</div> <div>_____ - _____ = _____</div> </div>	Complete each family of facts. <div style="text-align: center;">4 3 7</div> <div style="display: flex; justify-content: space-between;"> <div>_____ + _____ = _____</div> <div>_____ + _____ = _____</div> <div>_____ - _____ = _____</div> <div>_____ - _____ = _____</div> </div>
What is... <span style="border: 1px solid black; padding: 2px 10px;">14</span> One more? _____ One less? _____ Ten more? _____ Ten less? _____	What is... <span style="border: 1px solid black; padding: 2px 10px;">26</span> One more? _____ One less? _____ Ten more? _____ Ten less? _____	What is... <span style="border: 1px solid black; padding: 2px 10px;">55</span> One more? _____ One less? _____ Ten more? _____ Ten less? _____	What is... <span style="border: 1px solid black; padding: 2px 10px;">31</span> One more? _____ One less? _____ Ten more? _____ Ten less? _____
Find the missing number.  <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; width: 30px; height: 30px; margin-right: 5px;"></div> <span>+ 8 = 13</span> </div>	Find the missing number.  <div style="display: flex; align-items: center;"> <span>12 + </span> <div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 5px;"></div> <span>= 18</span> </div>	Find the missing number.  <div style="display: flex; align-items: center;"> <span>7 + 8 = </span> <div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 5px;"></div> </div>	Find the missing number.  <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; width: 30px; height: 30px; margin-right: 5px;"></div> <span>+ 9 = 20</span> </div>
Find the missing number.  <div style="display: flex; align-items: center;"> <span>14 - </span> <div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 5px;"></div> <span>= 8</span> </div>	Find the missing number.  <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; width: 30px; height: 30px; margin-right: 5px;"></div> <span>- 5 = 11</span> </div>	Find the missing number.  <div style="display: flex; align-items: center;"> <span>20 - </span> <div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 5px;"></div> <span>= 16</span> </div>	Find the missing number.  <div style="display: flex; align-items: center;"> <span>13 - 9 = </span> <div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 5px;"></div> </div>
Circle the equation that is TRUE. <div style="text-align: center;"> 16 - 7 = 10   8 + 11 = 19 </div>	Find the sum.  <div style="display: flex; align-items: center;"> <span>5 + 7 + 3 = </span> <div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 5px;"></div> </div>	Circle the equation that is TRUE. <div style="text-align: center;"> 12 - 6 = 6   6 + 12 = 6 </div>	Find the sum.  <div style="display: flex; align-items: center;"> <span>8 + 5 + 3 = </span> <div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 5px;"></div> </div>
I need fourteen pencils to share with my class. I have 8 so far. How many more pencils do I need?	There are 12 markers in the box. I put 5 more in. How many markers are now in the box?	There are 15 students in line. Five of them go back to class. How many students are still in line?	I gave out eight red pencils, and seven green pencils. How many pencils did I give out in all?
<div style="text-align: center; font-size: 1.5em;">3 4 2</div> <div style="display: flex; justify-content: space-between;"> <div>_____ ones</div> <div>_____ tens</div> <div>_____ hundreds</div> </div>	Write the number.  <div style="border: 1px solid black; width: 100px; height: 30px; margin: 5px auto;"></div> <div style="display: flex; justify-content: space-between;"> <div>0 ones</div> <div>4 tens</div> <div>5 hundreds</div> </div>	What is the value of the 4 in 475?	What is the value of the 3 in 630?

Name:

Weekly Math Quiz - Q1:1

Date:

1.

Review

Underline the digit in the tens place.

73

2.

Review

Complete each family of facts.

$$4 + 8 = 12$$

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

3.

Review

What is...

31

One more?           One less?           Ten more?           Ten less?           

4.

Review

Find the missing numbers.

$$\boxed{\hspace{2cm}} + 7 = 18$$

$$15 - \boxed{\hspace{2cm}} = 12$$

5.

Review

Find the sum.

$$7 + 3 + 8 =$$

6.

Review

Circle the equation that is TRUE.

$$14 - 6 = 9$$

$$7 + 9 = 16$$

7.

Review

Emily builds a tower with 6 white blocks and 8 green blocks. How many blocks does Emily use altogether?

8.

2.NBT.A.1

Write the number.

3 ones

2 tens

6 hundreds

----------------------

Name: \_\_\_\_\_

Weekly Math Quiz - Q1:2

Date: \_\_\_\_\_

1.

Review

How many tens and ones are there in the number 87?

\_\_\_\_\_ Tens

\_\_\_\_\_ Ones

2.

Review

Complete each family of facts.

$$6 + 5 = 11$$

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

3.

Review

What is...

**25**

One more? \_\_\_\_\_

One less? \_\_\_\_\_

Ten more? \_\_\_\_\_

Ten less? \_\_\_\_\_

4.

Review

Find the missing numbers.

$$7 + \boxed{\phantom{00}} = 13$$

$$14 - 9 = \boxed{\phantom{00}}$$

5.

Review

Find the sum.

$$6 + 6 + 7 =$$

6.

Review

There were 12 birds in a cage. Eight birds flew out when the door opened. How many birds are left?

7.

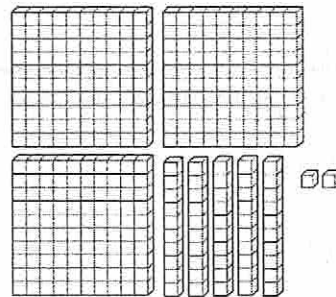
2.NBT.A.1

What is the value of the 6 in 645?

8.

2.NBT.A.1

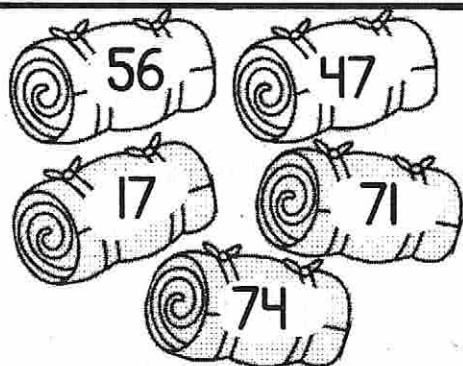
Write the number.



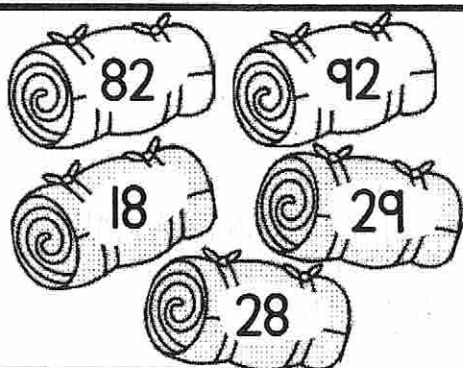
Name: \_\_\_\_\_

# GO camping!

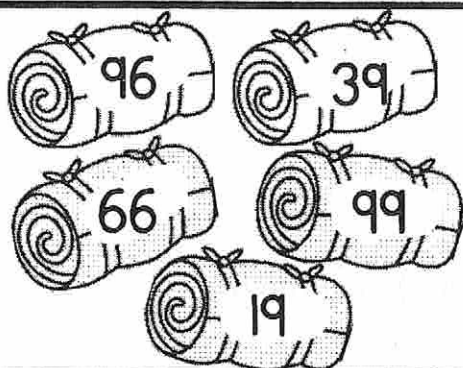
Look at the number on each sleeping bag. Write the numbers in order from least to greatest, and then color the bags.



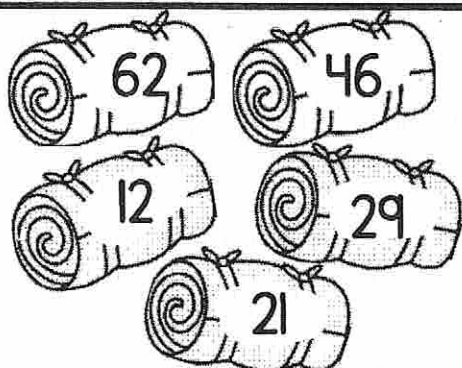
\_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_  
red blue green yellow purple



\_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_  
yellow pink blue brown green



\_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_  
green yellow pink purple brown

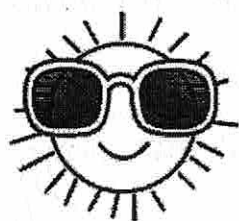


\_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_ < \_\_\_\_\_  
pink brown green red blue

Name: \_\_\_\_\_

# NAME THAT NUMBER

Write three number sentences for each set of numbers.



12	6	4	5	3
		9		

6 + 3 = 9      5 + 4 = 9      12 - 3 = 9



8	6	4	2	12
		10		

\_\_\_\_\_ = 10      \_\_\_\_\_ = 10      \_\_\_\_\_ = 10



3	6	9	15	6
		12		

\_\_\_\_\_ = 12      \_\_\_\_\_ = 12      \_\_\_\_\_ = 12



9	6	5	8	20
		14		

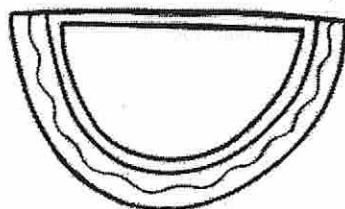
\_\_\_\_\_ = 14      \_\_\_\_\_ = 14      \_\_\_\_\_ = 14



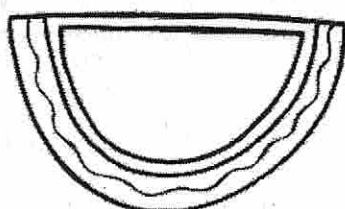
Name: \_\_\_\_\_

# NUMBERS

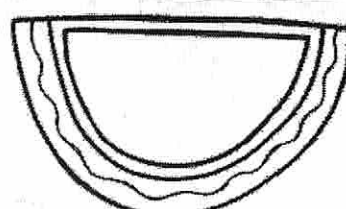
Write the correct number in the watermelon. Then, color the even numbered watermelons red and odd numbered watermelons green.



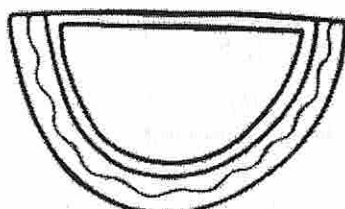
2 tens 3 ones



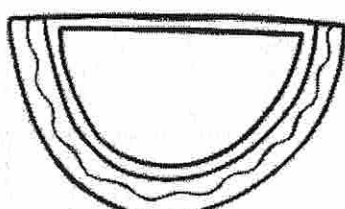
3 tens 5 ones



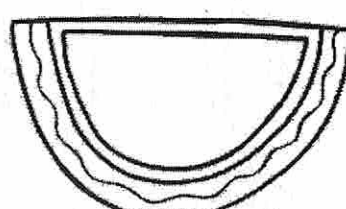
6 tens 2 ones



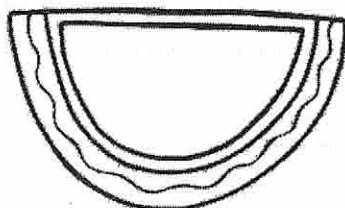
7 tens 4 ones



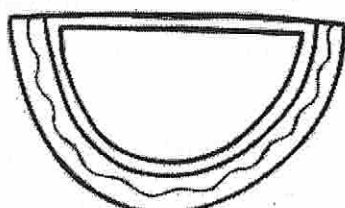
4 tens 7 ones



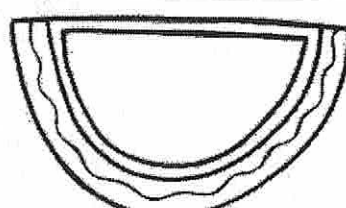
2 tens 9 ones



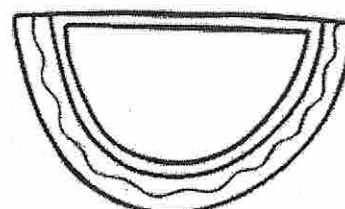
5 tens 3 ones



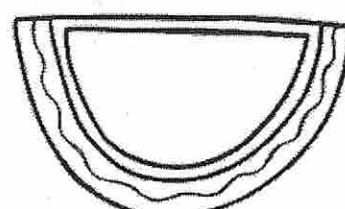
6 tens 8 ones



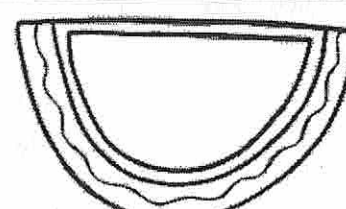
7 tens 6 ones



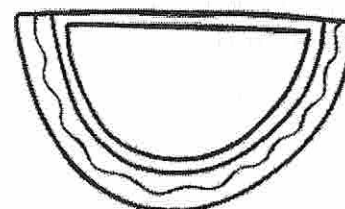
8 tens 3 ones



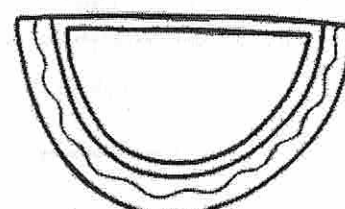
6 tens 2 ones



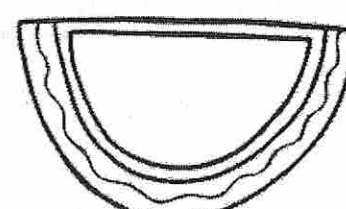
9 tens 0 ones



9 tens 9 ones



8 tens 5 ones



7 tens 9 ones



Name: \_\_\_\_\_

# Counting COINS



PENNY



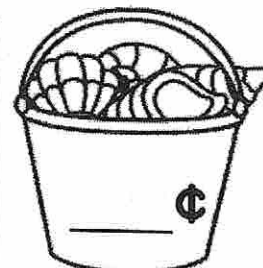
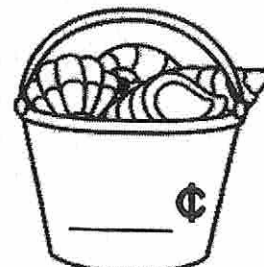
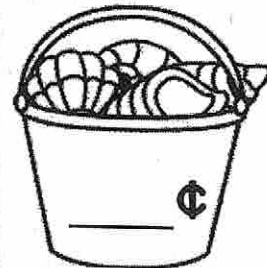
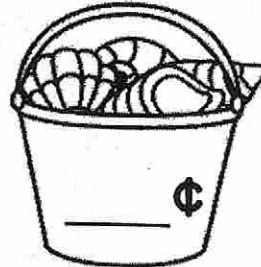
NICKEL



DIME



Count on the coins in each row to find the total amount.

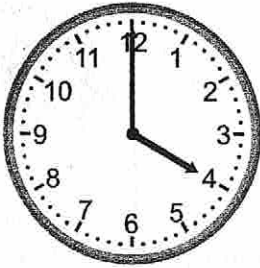


## Telling time - half hours

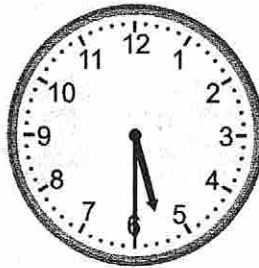
### Grade 1 Time Worksheet

Write the time below each clock.

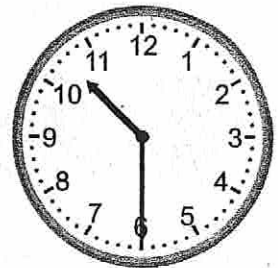
1.



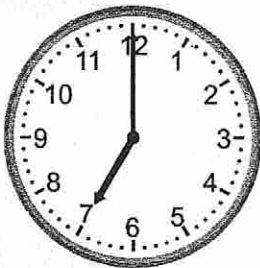
2.



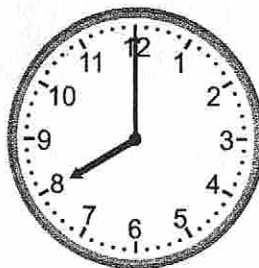
3.



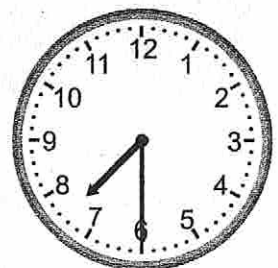
4.



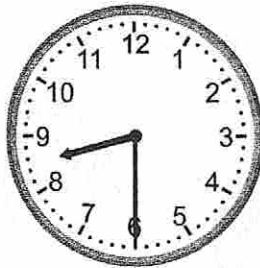
5.



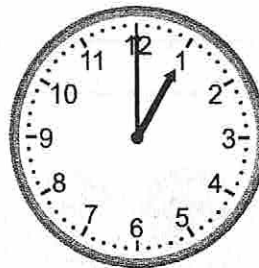
6.



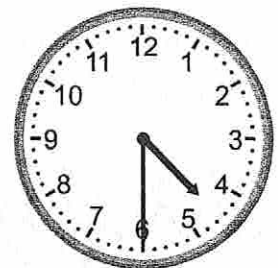
7.



8.



9.

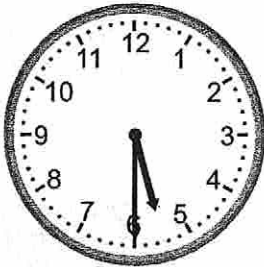


## Telling time - half hours

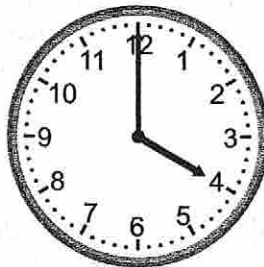
### Grade 1 Time Worksheet

Write the time below each clock.

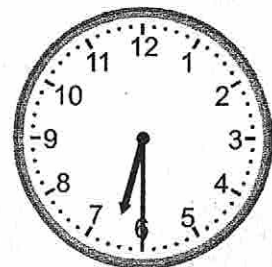
1.



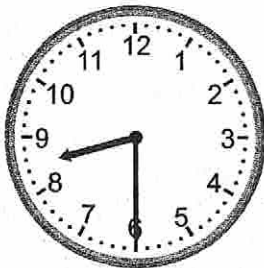
2.



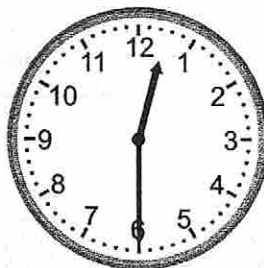
3.



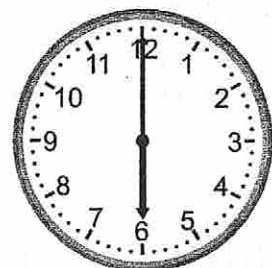
4.



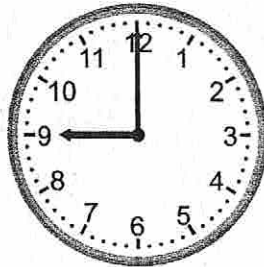
5.



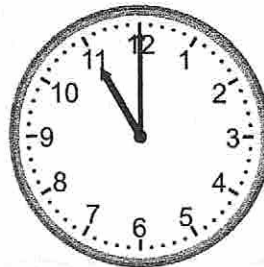
6.



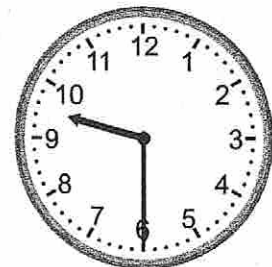
7.



8.



9.



Name: \_\_\_\_\_

# 2-Digit Subtraction

Subtract the numbers to find the difference. First subtract the numbers at ones place and then subtract the numbers at tens place.



$$\begin{array}{r} 75 \\ - 24 \\ \hline \end{array}$$



$$\begin{array}{r} 88 \\ - 32 \\ \hline \end{array}$$



$$\begin{array}{r} 67 \\ - 34 \\ \hline \end{array}$$



$$\begin{array}{r} 58 \\ - 22 \\ \hline \end{array}$$



$$\begin{array}{r} 79 \\ - 22 \\ \hline \end{array}$$



$$\begin{array}{r} 67 \\ - 40 \\ \hline \end{array}$$



$$\begin{array}{r} 98 \\ - 52 \\ \hline \end{array}$$



$$\begin{array}{r} 86 \\ - 13 \\ \hline \end{array}$$



$$\begin{array}{r} 99 \\ - 53 \\ \hline \end{array}$$



$$\begin{array}{r} 80 \\ - 20 \\ \hline \end{array}$$



$$\begin{array}{r} 63 \\ - 42 \\ \hline \end{array}$$



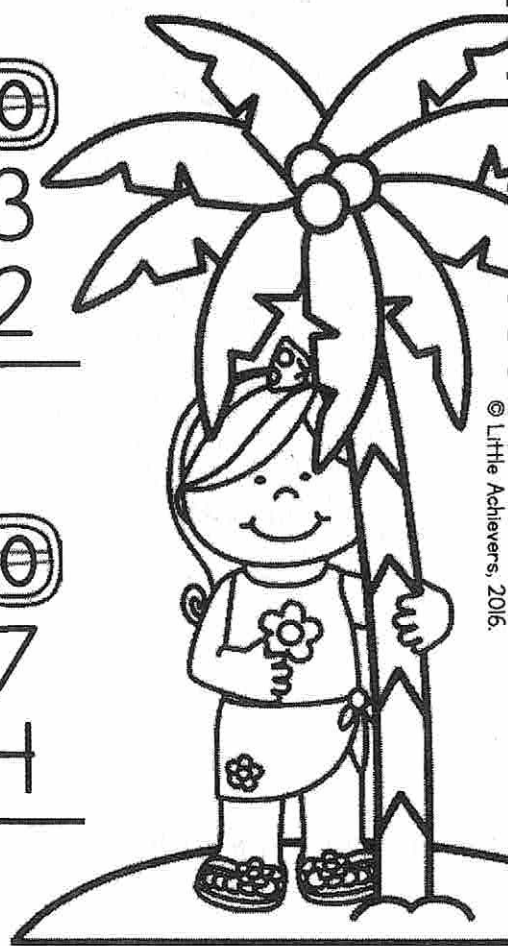
$$\begin{array}{r} 78 \\ - 50 \\ \hline \end{array}$$



$$\begin{array}{r} 86 \\ - 43 \\ \hline \end{array}$$



$$\begin{array}{r} 97 \\ - 54 \\ \hline \end{array}$$



Name \_\_\_\_\_

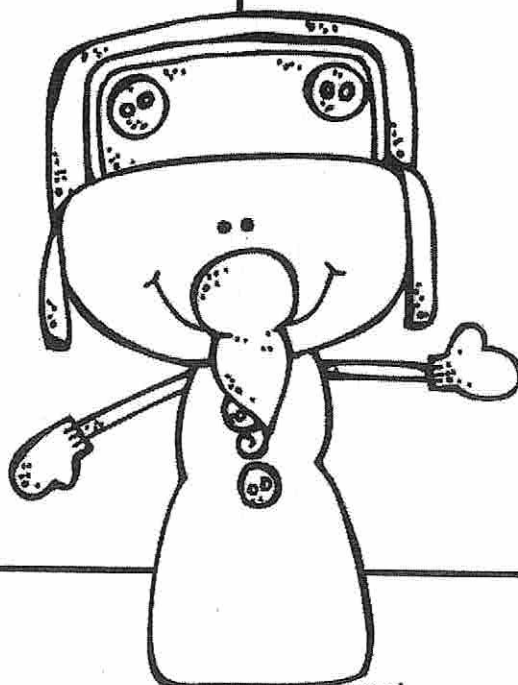
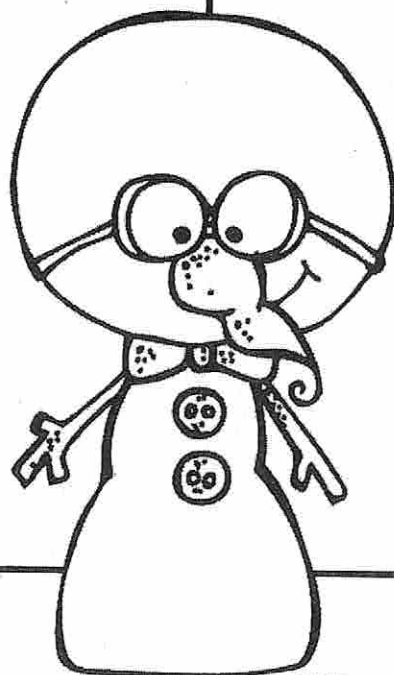
# Addition

Directions: Answer. Cut. Sort. Glue.

14

15

16



$8 + 8$

$9 + 5$

$4 + 11$

$10 + 5$

$12 + 2$

$10 + 6$

$7 + 7$

$8 + 7$

$5 + 11$

$10 + 4$

$6 + 9$

$7 + 9$

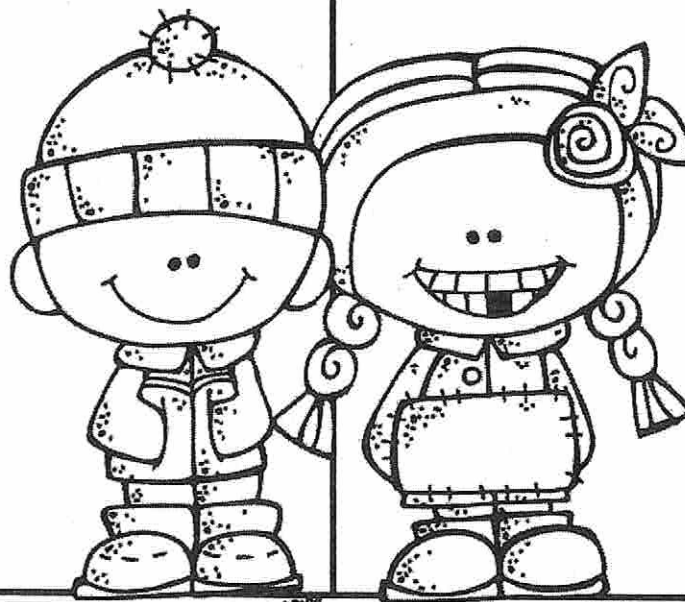
Name \_\_\_\_\_

# Mixed Practice

Directions: Answer. Cut. Sort. Glue.

**less than 10**

**greater than 10**



$5 + 4$

$12 - 1$

$8 + 6$

$17 - 4$

$16 - 8$

$2 + 6$

$9 + 0$

$14 - 2$

$3 + 3$

$10 - 7$

$5 + 7$

$3 + 9$

Name \_\_\_\_\_

# Missing Addend

Directions: Answer. Cut. Sort. Glue.

6

7

8

9



$5 + \underline{\quad} = 12$

$8 + \underline{\quad} = 17$

$2 + \underline{\quad} = 9$

$6 + \underline{\quad} = 14$

$4 + \underline{\quad} = 13$

$9 + \underline{\quad} = 15$

$3 + \underline{\quad} = 10$

$3 + \underline{\quad} = 9$

$8 + \underline{\quad} = 16$

$2 + \underline{\quad} = 10$

$4 + \underline{\quad} = 10$

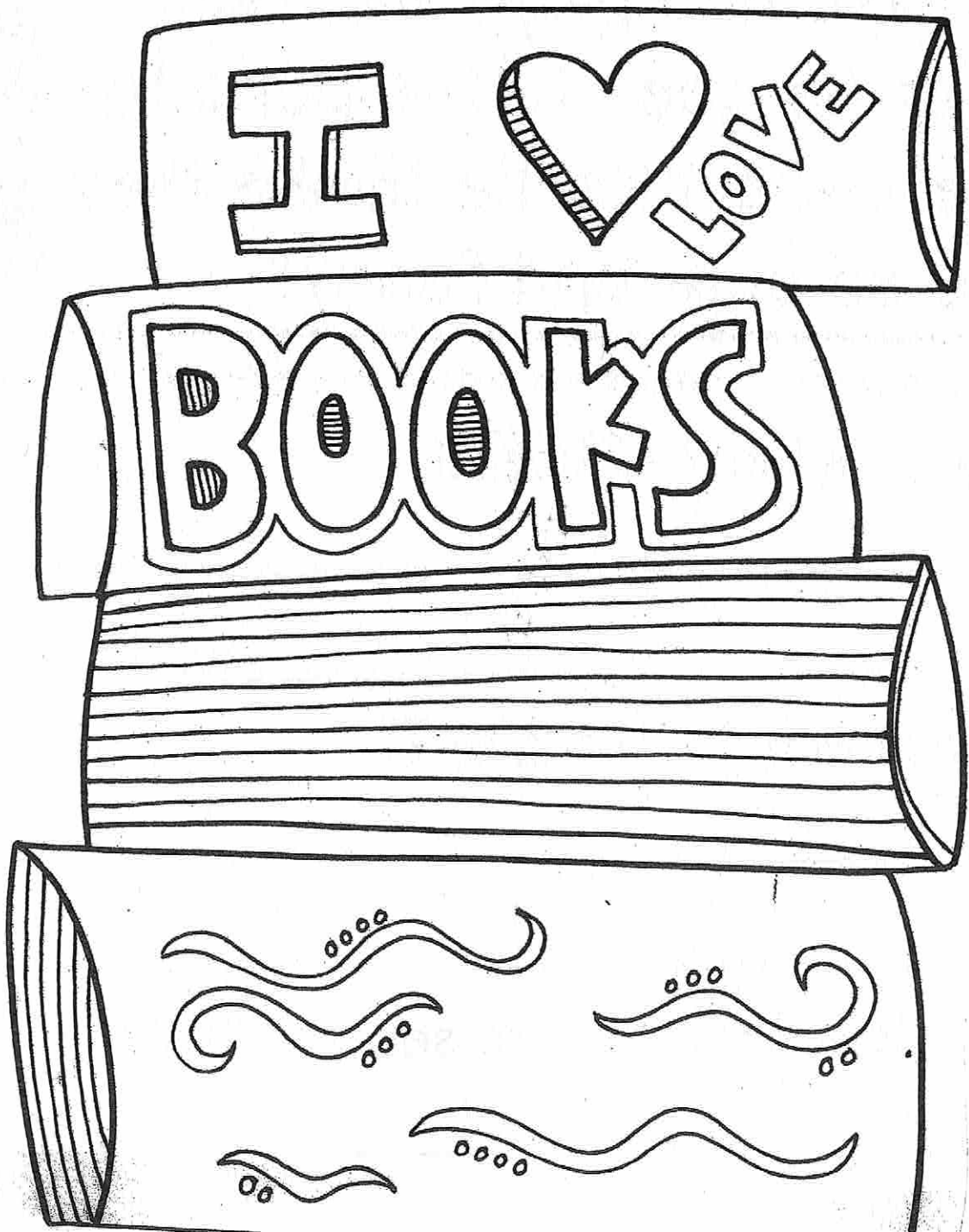
$5 + \underline{\quad} = 14$



Name: \_\_\_\_\_

# Reading Summer Worksheets

2<sup>nd</sup> grade





Name \_\_\_\_\_

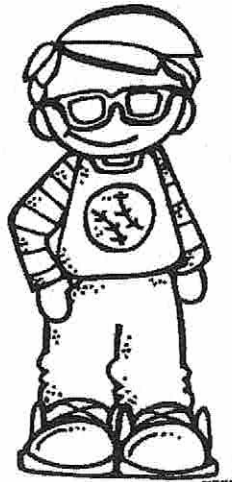
1. Read the text 3 times and color a star each time you read it.



## At the Park

Ben is at the park. His dog, Sam, is at the park, too. Ben rides his bike and plays with Sam.

Then he goes to the pond to see the ducks. He thinks they are so cute and funny!



2. Answer each question in a complete sentence and color the evidence in the text.

A. Where is Ben? 

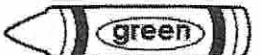
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B. Who is with Ben? 

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---

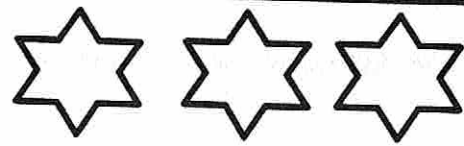
C. Why does Ben want to see the ducks? 

---

---

Name \_\_\_\_\_

1. Read the text 3 times and color a star each time you read it.



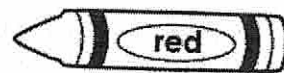
## Pam's Vacation

Pam is so excited about her next vacation! She will go to the beach with her mom and dad. They will sleep in a tent right on the beach. Pam will walk on the soft sand to look for seashells. She will collect them to make necklaces. Her dad will help her build a sand castle.



2. Answer each question in a complete sentence and color the evidence in the text.

A. What is Pam excited about?



B. Where will Pam sleep?



C. Why will Pam collect seashells?



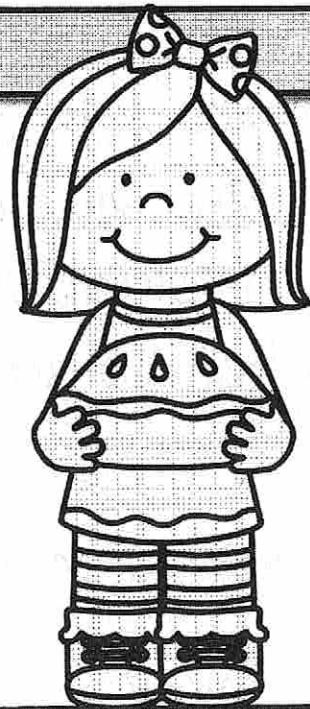
Name \_\_\_\_\_

# Reading Comprehension

Read the short passage and answer the questions.

## Picking Apples

Jonas is going apple picking with his sister, Maria. They are going to the apple orchard near their house. They need to pick twelve apples. Their mom is going to use the apples to make a big apple pie. At the orchard, Jonas picked nine apples and Maria picked three. They had a great day together. Now they can't wait to enjoy their pie!



1. Where is Jonas going?

- ☐ a on a vacation
- ☐ b on a fishing trip
- ☐ c to school
- ☐ d to the apple orchard

2. Who is he going with?

- ☐ a mom
- ☐ b Maria
- ☐ c Joey
- ☐ d dad

3. How many apples do they need?

- ☐ a five
- ☐ b nine
- ☐ c twelve
- ☐ d ten

4. What will their mom do with the apples?

- ☐ a eat them
- ☐ b give them away
- ☐ c make a pie
- ☐ d make apple juice

Name \_\_\_\_\_

# Reading Comprehension

Read the short passage and answer the questions.

## Baseball Game

Alexa is going to a baseball game with her dad. She can hardly wait! It is the first game of the season and they have front row seats! When they get to the stadium, it is very loud. Alexa loves baseball but her favorite part of the game is the snacks. In the middle of the game, a man wearing red stripes walks up and down the aisles yelling, "Peanuts! Popcorn!"

"Dad! Can we please get some popcorn?" asks Alexa.

"Sure," says dad. He raises his hand and yells, "We will take a large popcorn!"

He hands Alexa the popcorn and they share it as they finish watching the game. They are having a great time!



1. Where is Alexa going?

- ☐ a basketball game
- ☐ b baseball game
- ☐ c to the zoo
- ☐ d a parade

2. Who is she going with?

- ☐ a her dad
- ☐ b her grandpa
- ☐ c her friend
- ☐ d her mom

3. Where are their seats?

- ☐ a fifth row
- ☐ b front row
- ☐ c second row
- ☐ d third row

4. What do they get to eat?

- ☐ a peanuts
- ☐ b ice cream
- ☐ c cupcakes
- ☐ d popcorn

Name \_\_\_\_\_

# Reading Comprehension

Read the short passage and answer the questions.

## School Carnival

Rico's class went to the school carnival today. It was a lot of fun. Rico won two prizes. He won a blue balloon and a toy car. He had a great time with all of his friends. First, he played a few games. Then, he got popcorn and lemonade with his friends. Finally, he got to watch a magic show. Rico can't wait to get home and tell his parents all about his fun day!



1. Where did Rico's class go?

2. What did Rico win?

3. What did he do first?

4. What did Rico eat at the carnival?



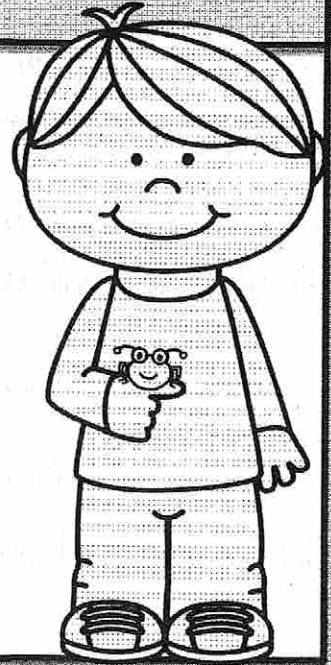
Name \_\_\_\_\_

# Reading Comprehension

Read the short passage and answer the questions.

## Bug Hunters

Joey and Jake spent the weekend looking for bugs. They saw a lot of different types of bugs. First, they saw an ant. It was on an ant hill. Next, they saw a big spider. Joey ran away from that bug. He hates spiders! Then, they saw a caterpillar on a tree branch. Finally, they saw a bee sitting on a flower. "I bet it is getting something to eat!" said Jake. At the end of the day, the boys saw ten different types of bugs. They had a fun day!



1. What did Joey and Jake do during the weekend?

-----

2. What did they see first?

-----

3. What did Joey run from? Why?

-----

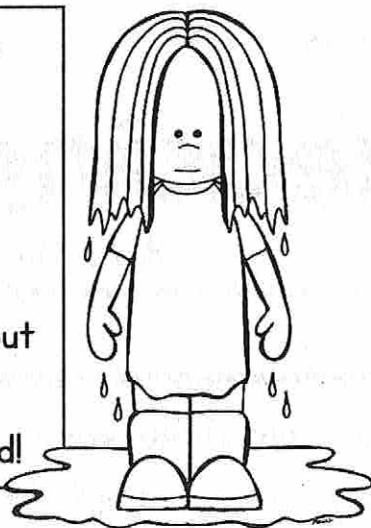
4. Where did they see a caterpillar?

-----

## SYBIL *gets* SOAKED

Sybil wanted to take her dog, Fuzzy, for a walk around the local park. The sun was shining and there was a lovely warm breeze. Sybil's stepdad warned her that it was supposed to rain, but Sybil just laughed and said she doubted it!

When Sybil and Fuzzy arrived at the park, there wasn't a cloud in the sky. Sybil knew her stepdad had been wrong about the rain. But then, when she wasn't paying attention, Fuzzy pulled hard on the lead. Sybil fell headfirst into the duck pond!



*Answer the questions in complete sentences.*

1) What did Sybil want to do at the park?

---

---

2) How did Sybil get soaked?

---

---

3) Why do you think Sybil laughed at her stepdad?

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---

---

4) Why do you think Fuzzy might have pulled hard on the lead?

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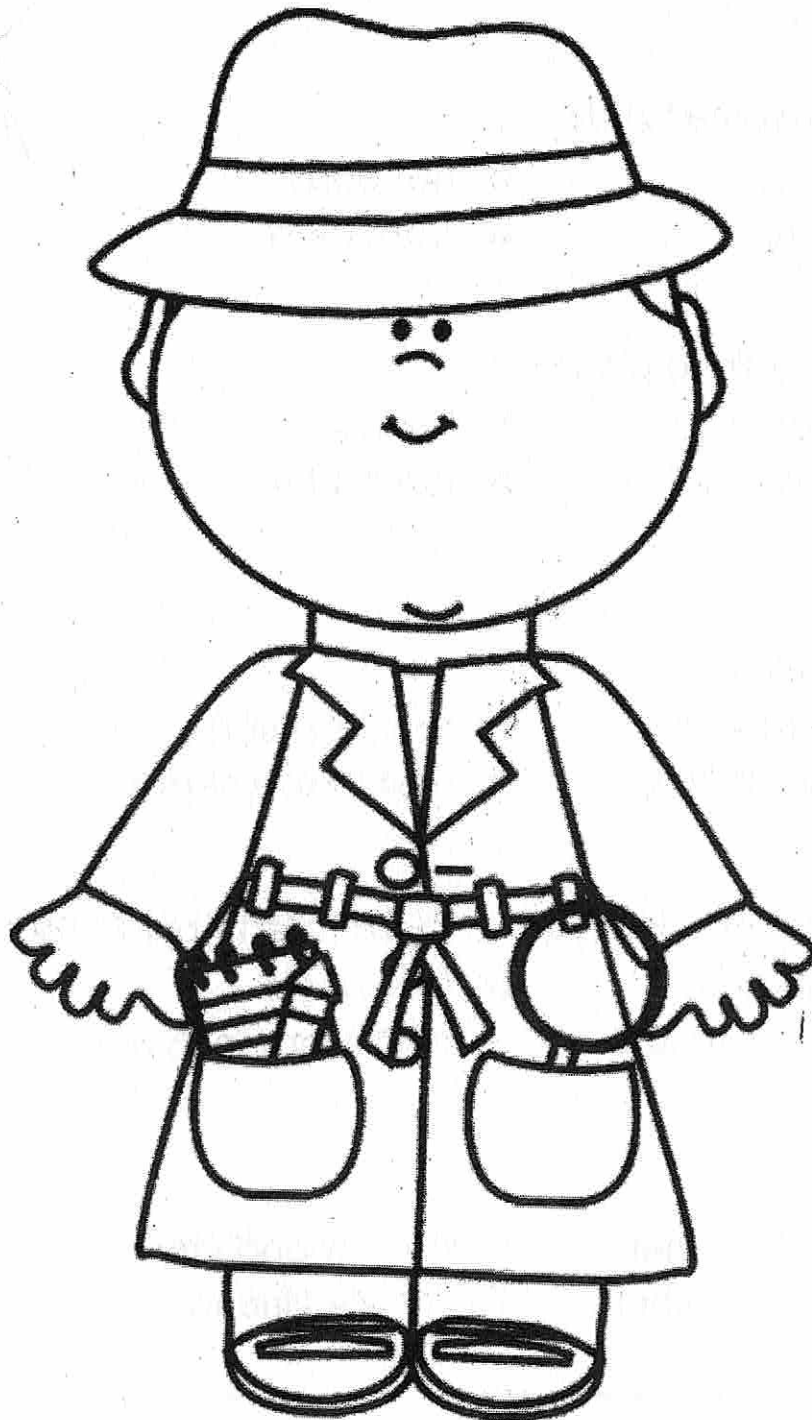
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Name: \_\_\_\_\_ Grade 2

# Nate The Great

(Color this picture of Nate)





**Directions:** Circle the correct answers below.

## Nate the Great



1. What did Annie lose?  
a. a diamond                      b. a picture  
c. a book                          d. a pearl
2. What is Nate's favorite food?  
a. eggs                              b. hot dogs  
c. peanuts                        d. pancakes
3. What did Annie paint a picture of?  
a. her dog                        b. her cat  
c. her mom                      d. a monster
4. Fang was big and...  
a. had brown fur                b. had big teeth  
c. had small ears                d. had three heads
5. Where did Annie and Nate go when they left Annie's house?  
a. to the store                    b. to school  
c. to Nate's house                d. to Rosamond's house
6. Who is Harry?  
a. Nate's brother                b. Rosamond's friend  
c. Annie's brother                d. Annie's friend

**Directions:** Answer these questions using complete sentences.

7. Annie's favorite color was yellow. How did Nate know this?

---

---

8. What did Nate find in Annie's wastebasket?

---

---

9. Where did Nate find Rosamond's lost cat?

---

---

10. Where was Annie's lost picture?

---

---

**Directions:** Describe each character. Give as many details as you can.

**Nate**

**Rosamond**

**Annie**

**Harry**

Directions: Circle or highlight the following words from the story.

Pancakes

Nate

Rosamond

Annie

Harry

Detective

Hex

Fang

Paint

P	A	N	C	A	K	E	S	N	R
A	N	Y	B	K	L	Y	E	L	O
I	N	A	T	E	W	M	A	S	S
N	I	S	T	S	E	M	Y	R	A
T	E	N	H	A	R	R	Y	A	M
H	E	A	E	P	F	A	N	G	O
F	A	T	X	A	I	N	R	O	N
D	E	T	E	C	T	I	V	E	D

Directions: Circle or highlight the words the rhyme with  
"Nate" and "Great"

weight

light

late

neat

bait

eight

treat

crate

meat

rate

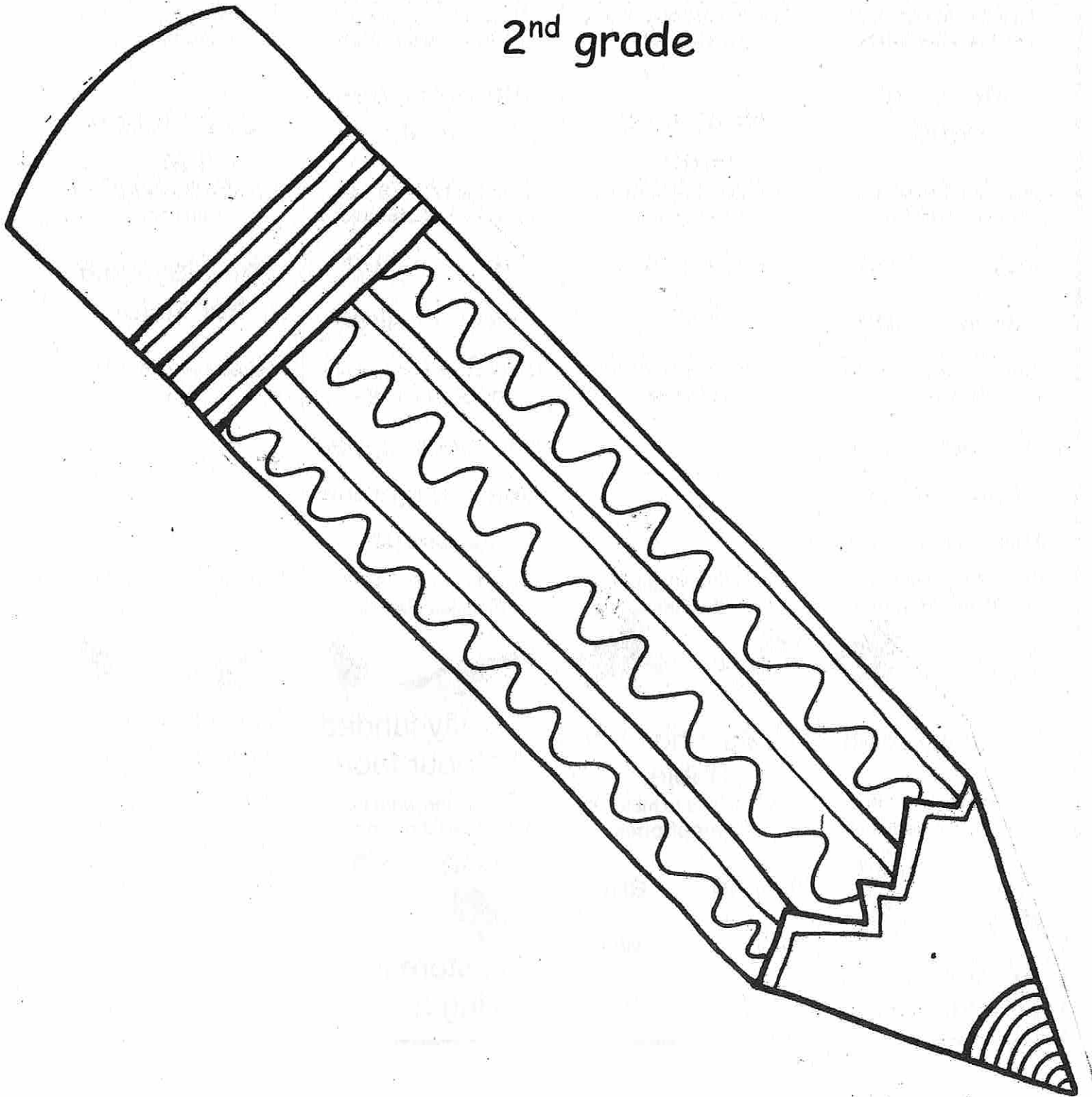
right

eight

Name: \_\_\_\_\_

# Language Summer Worksheets












2<sup>nd</sup> grade



Name:

Weekly Language Review - Q1:3

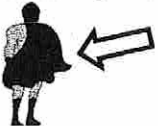


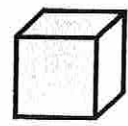




Date:

Monday	Tuesday	Wednesday	Thursday
Write the word. <b>up</b> _____ _____ _____	Write the word. <b>to</b> _____ _____ _____	Write the word. <b>go</b> _____ _____ _____	Write the word. <b>in</b> _____ _____ _____
Circle the letter(s) that should be <b>capitalized</b> .  she is my friend.	Circle the missing ending <b>punctuation</b> .  ! . ? What is her name__	Circle the letter(s) that should be <b>capitalized</b> .  the book was great.	Circle the missing ending <b>punctuation</b> .  ! . ? Don't touch that__
Color the <b>NOUNS</b> blue. Color the <b>VERBS</b> green.  key      run pillow    jog	Underline the <b>NOUN</b> in the sentence.  I sat in the chair.	Color the <b>NOUNS</b> blue. Color the <b>VERBS</b> green.  fan      tug hop    cake	Underline the <b>VERB</b> in the sentence.  She plays with her sister.
Circle the words that are <b>vehicles</b> .  car   rock   shoe road   truck tree   van   leaf	Write a word that is a <b>vegetable</b> . _____	Circle the words that are <b>things you read</b> .  fork   book   spoon table   magazine newspaper	Write a word that is a <b>toy</b> . _____
Circle the picture that matches the <u>word</u> .    The <u>duck</u> swam.	Circle the picture that matches the <u>word</u> .    <u>Duck</u> under the table.	Circle the picture that matches the <u>word</u> .    The <u>fly</u> landed on your food.	Circle the picture that matches the <u>word</u> .    The plane will <u>fly</u> over the ocean.
Circle the word that completes the sentence.  ate      eight  8 My dad _____ all of his food.	Draw a line to match the <b>homophones</b> .  would      ant sea      wood aunt      see	Circle the word that completes the sentence.  sale      sail   The store is having a ____.	Draw a line to match the <b>homophones</b> .  by      red read      four for      bye

Name: \_\_\_\_\_

Weekly Language Review - Q1:2

Date: \_\_\_\_\_

Monday	Tuesday	Wednesday	Thursday
Write the missing letters.  c _ p _	Write the missing letters.  b _ k _	Write the missing letters.  r _ s _	Write the missing letters.  c _ b _
Write the word. me _____ _____ _____	Write the word. my _____ _____ _____	Write the word. we _____ _____ _____	Write the word. you _____ _____ _____
Circle the letter(s) that should be <b>capitalized</b> . the cat ran up the tree.	Circle the missing ending <b>punctuation</b> . ! . ? I am at school _	Circle the letter(s) that should be <b>capitalized</b> . emma and i are coloring.	Circle the missing ending <b>punctuation</b> . ! . ? Where are you _
Color the <b>NOUNS</b> blue. Color the <b>VERBS</b> green. pen drive car look	Underline the <b>NOUN</b> in the sentence. The dog ran.	Color the <b>NOUNS</b> blue. Color the <b>VERBS</b> green. hit eat water ice	Underline the <b>VERB</b> in the sentence. The dog ran.
Circle the words that are <b>places</b> . park one game swing store bone library eye	Write a word that is a <b>drink</b> . _____	Circle the words that are <b>fruits</b> . orange arm pen berry carrot cheese banana	Write a word that is an <b>animal</b> . _____
Circle the picture that matches the <u>word</u> .  The <u>bat</u> lives in a cave.	Circle the picture that matches the <u>word</u> .  He hit the ball with the <u>bat</u> .	Circle the picture that matches the <u>word</u> .  I love to <u>play</u> at the park.	Circle the picture that matches the <u>word</u> .  My sister was in a <u>play</u> .



Name:

Weekly Language Review - Q1:1

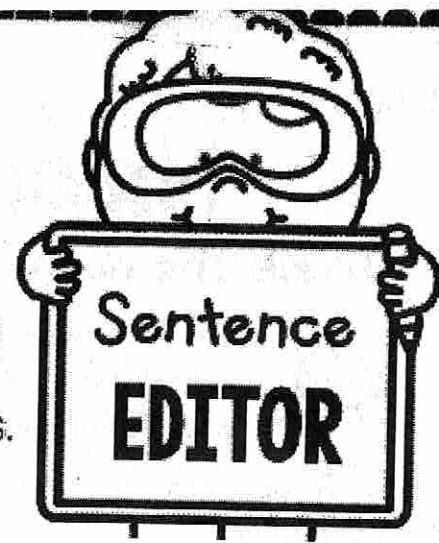
Date:

Monday	Tuesday	Wednesday	Thursday
Write the missing letter.  c _ _ n	Write the missing letter.  b _ _ d	Write the missing letter.  d _ _ sh	Write the missing letter.  d _ _ g
Write the word. the _____ _____ _____	Write the word. and _____ _____ _____	Write the word. is _____ _____ _____	Write the word. it _____ _____ _____
Circle the letter(s) that should be <b>capitalized</b> . she went to school.	Circle the letter(s) that should be <b>capitalized</b> . amy and i are reading.	Circle the letter(s) that should be <b>capitalized</b> . my dog is brown.	Circle the letter(s) that should be <b>capitalized</b> . jacob's pencil is yellow.
Circle the missing ending punctuation. ! . ? I played at the park__	Circle the missing ending punctuation. ! . ? What time is it__	Circle the missing ending punctuation. ! . ? Watch out for the car__	Circle the missing ending punctuation. ! . ? She read a book__
Color the <b>NOUNS</b> blue. Color the <b>VERBS</b> green. jump bird cup dance	Color the <b>NOUNS</b> blue. Color the <b>VERBS</b> green. sit pencil sleep book	Color the <b>NOUNS</b> blue. Color the <b>VERBS</b> green. arm read write toy	Color the <b>NOUNS</b> blue. Color the <b>VERBS</b> green. bear play house rest
Circle the words that are <b>colors</b> . red pen shoe blue green arm pink brown	Circle the words that are <b>things you wear</b> . sock pig shoe hat ring dog shirt cat	Circle the words that are <b>foods</b> . grape nail bike cheese ball slide cup bread	Circle the words that are <b>sports</b> . soccer foot dirt baseball tennis bat

Name: \_\_\_\_\_

# Fix it up!

Correct each sentence for capital letter and punctuation. Rewrite the sentence on the lines.



how old are you

i like to eat watermelon

what did you do on your vacation

who is you best friend

my dog plays catch with me

have fun this summer

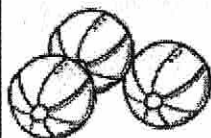
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# Nouns: Make it More

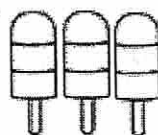
Trace the noun and write the plural form for each noun.



ball



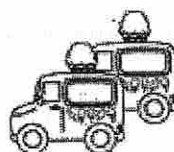
popsicle



tree



truck



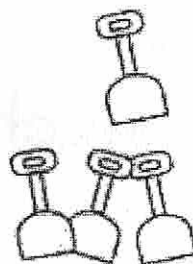
animal



flip flop



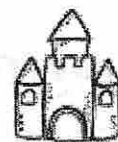
pail



shovel



shell



castle

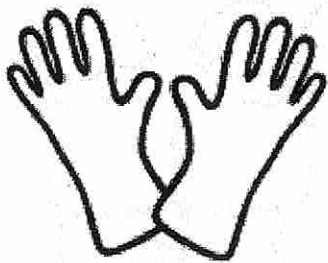
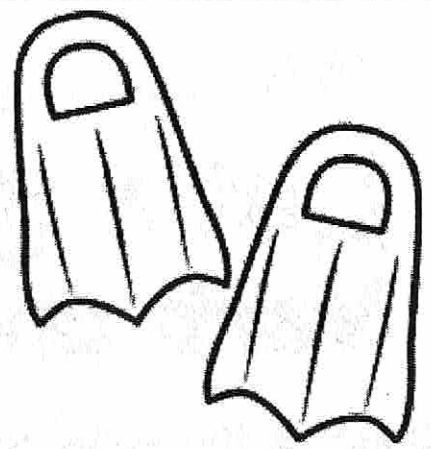


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# L Blends

Write the beginning blend for each picture.

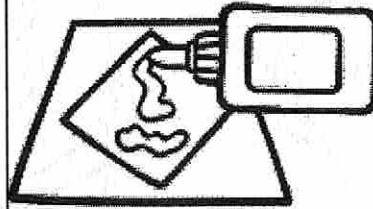
Read the word.



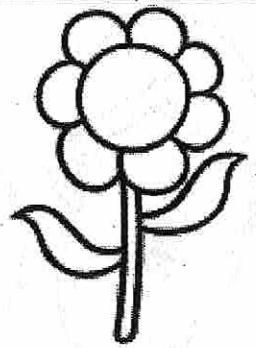
\_\_\_oves



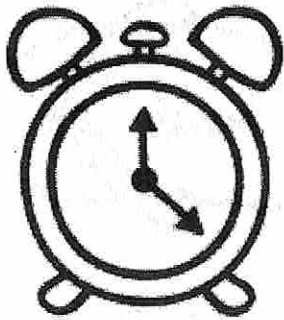
\_\_\_eep



\_\_\_ue



\_\_\_ower



\_\_\_ock



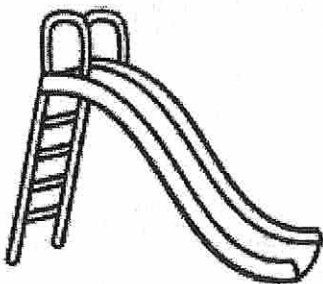
\_\_\_ant



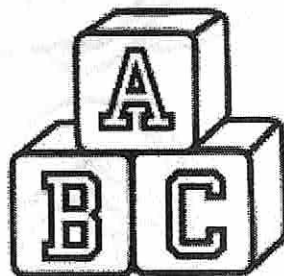
\_\_\_oud



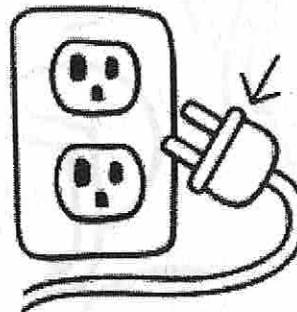
\_\_\_ender



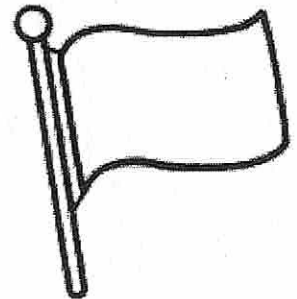
\_\_\_ide



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Name: \_\_\_\_\_

# Let's go walking!

## Verb and Adjectives

Color all the verbs blue and adjectives orange.

